



Sex Equity in Curriculum Materials

A Teacher Checklist

Directions: Use the checklist below to determine the degree to which sex bias is present in curriculum materials. If you answer "No" in any category, the material is biased; you should replace the material if possible or develop handouts to supplement the material and discuss the bias with your students. Before purchasing material, use this checklist to determine the appropriateness of the purchase.

*N/A = Not Applicable

	Yes	No	N/A*
1. Are occupations shown open to all?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Are sex-free titles used, as indicated in the current <i>Dictionary of Occupational Titles</i> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Are females and males depicted in occupations currently dominated by the other sex (nontraditional occupations)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Are females and males portrayed in both active and passive roles throughout in approximately the same numbers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Are various races and ethnic groups presented throughout in a balanced or representative fashion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Are females and males shown to have all human traits?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Do females and males appear in approximately the same number throughout the materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Are females and males pictured performing a variety of home tasks that are not necessarily traditional for their sex?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Are gender-free, plural pronouns used? Is there an equal balance of gender specific, singular pronouns? Are gender-free nouns substituted for gender-specific pronouns?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Are both minority and non-minority females and males pictured equally in varied levels of occupational status and responsibility?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Do illustrations of people include a variety of body types along with evidence of handicaps/disabilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Is written reference made to physical appearance only when there is a legitimate purpose for the reference?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. After reviewing this material, do you come away with a sense that females and males of various ethnic and racial backgrounds some with handicaps, are involved in a variety of occupations, with a variety of responsibilities, and that opportunities are not limited on the basis of gender, race, or handicaps?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Comments/recommendations			